

Открытый урок английского языка в 10 классе  
по теме «**Празднование пасхи в европейских странах**».

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**Цель урока:**

1. Расширить кругозор учащихся по теме «Празднование пасхи в европейских странах».
2. Познакомить учащихся с образцами английского фольклора (на материале пасхальных песен).
3. Развитие коммуникативных способностей учащихся, быстро и адекватно реагировать на предложенную речевую ситуацию.

**Задачи:**

1. Развивающая:
  - развитие у учащихся навыков мышления на английском языке
  - развитие у учащихся понимания иностранной речи со слуха
2. Воспитательная:
  - воспитание культуры общения
  - активизация познавательного интереса к учению

**Тип урока:** урок комплексного применения знаний, умений, навыков.

**Оборудование:** магнитная доска, аудио магнитофон, раздаточный материал, диск с записью текста и песен о пасхе, компьютер, электронная презентация по теме.

**Ход урока:**

The beginning of the lesson.

Организационный момент. Приветствие. Вопрос об отсутствующих, дне недели ( I am glad to see you today. I hope you are fine and you are ready to work hard at our lesson, aren't you?). Сообщение темы урока. ( The topic of our lesson is Easter. Easter is a Christian religious holiday. It is celebrated in many countries around the world. Every country has its own customs and traditions. And now our students tell us about them. Students prepared excellent drawings, presentations and reports for this lesson. You can see some drawings on the board.

Цель: концентрация внимания учащихся. Введение в языковую атмосферу.

(Create an enjoyable atmosphere of foreign language speaking.)

**Warm-up “Brainstorming”:**

First answer my questions

1. How do people celebrate this holiday in Russia?
2. Do you celebrate this holiday in your family?
3. How do you prepare for this holiday? What do you do?
4. What's your opinion. Should people celebrate this holiday? Why? Why not?

I asked you to find a poem about Easter. Who wants to recite it? (Ученик читает стихотворение).

### **Easter Bunny Soft and White.**

Easter Bunny soft and white,  
Hopping quickly out of sight.  
Thank you for the eggs you bring,  
At Easter time to welcome spring.

Yellow eggs and blue, and red,  
In the grass and flower bed.  
We will hunt them everywhere;  
Is it really you who put them there?

### **Speaking:**

Some students prepared presentations about Easter. Now they show them and tell us how people celebrate this holiday in different countries. You will watch a short video. ( Учащиеся выходят и показывают свои презентации, рассказывая о праздновании пасхи в разных странах. Some students prepared reports about this holiday and now they tell us about it. Let's listen to them. If you have questions, you'll ask them. (Смотри приложение 1).

### **Listening:**

Now you'll listen to the text about Easter. Try to understand it. Then I'll ask you some questions according to the text. (Смотри "Holidays go round and round" Kathleen Carroll, Marina Novikova. Страница 121. "Easter". ). Now answer my questions:

1. What is Easter?
2. Where does the English name come from?
3. Does this holiday have the exact date?
4. What does it depend on?
5. What are the earliest and the latest dates of this holiday?
6. What does Easter Bunny symbolize?
7. Who was the custom of elaborately decorating Easter eggs and exchanging them as gifts begun by?
8. What is another symbol of Easter?
9. What are Easter colours?
10. When do the Easter season begin?
11. What is the traditional food on Fat Tuesday and Good Friday?
12. Who brought a fun Easter custom?
13. What did children do with eggs?
14. Who organized the first hard-boiled Easter Egg Roll?
15. What do people do on Easter Sunday?

Now you know customs and traditions in different countries. Are they similar or different? (Учащиеся отвечают на вопрос).

Let's sing a song about this holiday.

### **Little Bunny Foo Foo**

Little Bunny Foo Foo  
Hopping through the forest,  
Scooping up the field mice  
And bopping 'em on the head.  
Down came the good fairy.  
And she said:

Little Bunny Foo Foo,  
I don't want to see you  
Scooping up the field mice  
And bopping 'em on the head.  
I'll give you three chances,  
And if you don't behave,  
I'll turn you into a goon.  
The next day:  
Little Bunny Foo Foo  
Hopping through the forest,  
Scooping up the field mice  
And bopping 'em on the head.  
Down came the good fairy.  
And she said:  
Little Bunny Foo Foo,  
I don't want to see you  
Scooping up the field mice  
And bopping 'em on the head.  
I'll give you two more chances,  
And if you don't behave,  
I'll turn you into a goon.

Let's play the game "Snake", We'll check how many words you know connected with "Food" and we'll check your spelling. I have written the word "bun" on the board. You have to write the next word which begins with the last letter of this word connected with food. The next word will start with the last letter of the following word. and so on.

Try to write as many words as you can without mistakes.

For example: bunutsardinestrawberriespaghetticecreamushroommustardoughnut...

### **The end of the lesson.**

Today you have told us about a Christian religious holiday Easter and you have known a lot about customs and traditions of celebrating this holiday in different countries. I hope that you have enjoyed our lesson. You were very active at our lesson and you get good marks. Thank you very much for your active work in the lesson. Write your homework; you have to retell the text "The Vikings", ex.3, p. 53.

Our lesson is over. Good bye.

Приложение 1.

